Tekonsha Community Schools
98b Goal Reporting
Required by February 1, 2023 and by End of 2022-23 School Year

PA 144 of 2022 Section 98b

Public Act 144 of 2022 section 98b requires districts, traditional public, public school academies, and intermediate districts, who wish to receive state aid for 2022-23 year to:

- **Present, not later than the first board meeting in February 2023 and not later than the last board meeting of the academic year, on accomplishments of established goals.**
- **Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.**
- **Post the information through the transparency reporting link located on the district's website.**
- **Ensure that, by not later than September 15, 2022, each school building leader of each school operated by the district, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2022-23 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2022-23 school year.**

Proficiency vs. Growth...What's the Difference??

PROFICIENCY sets a singular minimum expectation for all students to achieve tied to specific skill/standard requirements. There is no requirement of a pre-assessment or baseline data. Post-assessment data is used to determine if thresholds have been reached.

GROWTH sets a different minimum target or desired skills/standards to achieve for each individual student, based on a unique starting point. This requires pre-assessment and a post-assessment data collection. A growth target reflects a focus on better understanding the needs of students at all ends of the academic spectrum.

Goals for Tekonsha High School
Grades 9-12

Goal Category	Goal Related to Achievement
Mid-Year Academic Goal	● At least 80% of students in grades 9-12 will demonstrate proficiency on course content with a credit earned through total grade or proficiency exam in all courses for the first semester.
End of Year Academic Goal	● At least 85% of students in grades 9-12 will demonstrate proficiency on course content with a credit earned through total grade or proficiency exam in all courses for the second semester.

Progress Toward Goal - Achievement
ALL GRADE COMBINED (9-12)

% of Students that Demonstrate Proficiency with a Credit Earned Through Total Grade or a Proficiency Exam in All Courses

Reporting Category	Mid-Year Goal: 80%	End of Year Goal: 85%
All Students	83%	79%
Economically Disadvantaged	75%	70%
Male	81%	76%
Female	85%	79%
Caucasian	82%	83%

Please note: Subgroups, such as Special Education, English Language Learners and all other Race/Ethnicity subgroups have less than 30 total students, so the data is not reported to protect student privacy. Numbers are also reported for all modes of learning combined. Virtual students are not separated out, as the data subset is less than 10 students. Additionally, no individual grade level data is reported because the numbers are less than 30 students, as well.

Goals for Tekonsha Middle School / Elementary Grades K-8

Goal Category	Goal Related to Achievement or Growth on 3-8 Benchmarks
Reading Goal Middle of the Year and End of the Year	We will increase student reading growth in the aggregate and for all subgroups by June 1, 2023 as measured by the district-approved benchmark assessment. ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from STAR Reading benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Math Goal Middle of the Year and End of the Year	We will increase student math growth in the aggregate and for all subgroups by June 1, 2023 as measured by the district-approved benchmark assessment. ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards. ● Results from STAR Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

The STAR assessments in reading and mathematics will be administered to all students in grades K-8 three times in the year: once in the first nine weeks of the school year, again at the beginning of the second semester, and again prior to the last day of school. Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June.

Please note: Subgroups, such as Special Education, English Language Learners and all other Race/Ethnicity subgroups have less than 30 total students, so the data is not reported to protect student privacy. Numbers are also reported for all modes of learning combined. Virtual students are not separated out, as the data subset is less than 10 students. Additionally, no individual grade level data is reported because the numbers are less than 30 students, as well.

Progress Toward Goal - Growth
ALL GRADES COMBINED (K-8)

% of Students that Made Growth on their STAR Scaled Score
Scaled Scores are calculated based on the difficulty of the questions and the number of correct responses.
The Scaled Score is useful for comparing student performance over time and across grades.

Reporting Category	Reading		Math	
	Mid-Year	End of Year	Mid-Year	End of Year
All Students	78%	65%	77%	78%
Economically Disadvantaged	73%	63%	70%	73%
Male	63%	66%	65%	78%
Female	81%	67%	79%	77%
Caucasian	80%	60%	78%	78%

Progress Toward Goal - Achievement
ALL GRADES COMBINED (K-8)

% of Students that were at Benchmark (40% percentile or higher) on their STAR Percentile Ranking
Percentile Rank scores range from 1 to 99 and express student ability relative to the scores of other students in the same grade.

Reporting Category	Reading			Math		
	Beginning of Year	Mid Year	End of Year	Beginning of Year	Mid-Year	End of Year
All Students	23%	38%	35%	32%	52%	48%
Economically Disadvantaged	19%	30%	29%	29%	47%	42%
Male	18%	37%	33%	28%	54%	54%
Female	29%	34%	35%	37%	49%	41%
Caucasian	19%	34%	34%	28%	50%	47%